

THE CODE

A series of hashtags.

A code for living within educational networks and structures written as a collection of points of departure. These points are intended to open up dialogue around arts based practices. Through questioning, engagement, and discussion these points unfold opportunities for one to interpret, to negotiate, to improvise and to navigate everyday learning.

The hashtags provided are a set of binding ideas that are expanded upon directly in the dictionary and further throughout this paper, providing a code for the critical maker educator.

A code to understanding uncovered disruptions.

You are encouraged to make connections with your own practice, contemporary discourses, influences, experiments and theories.



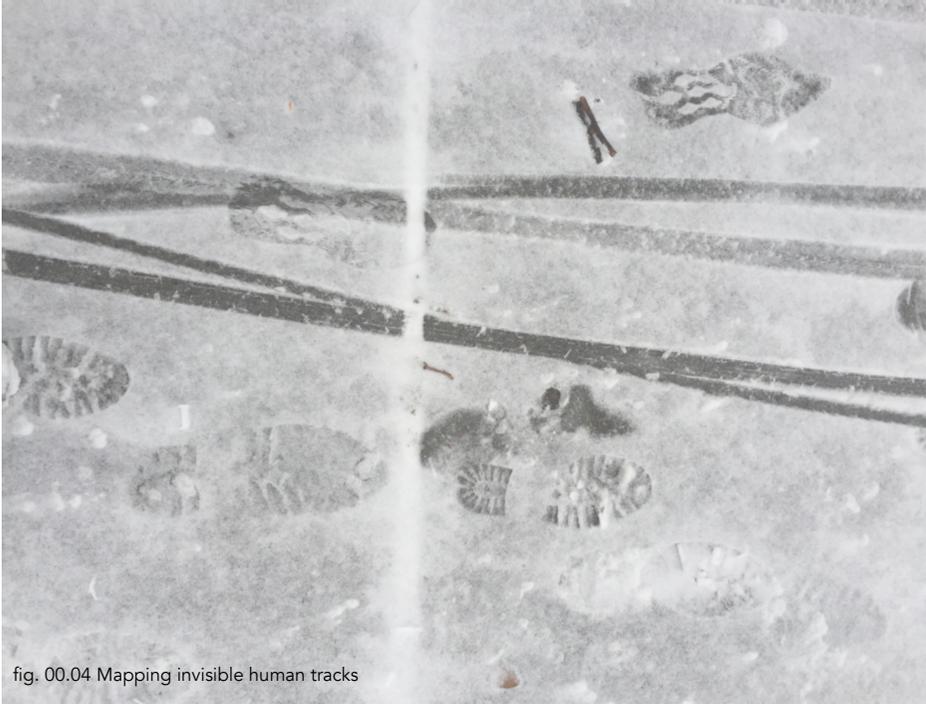


fig. 00.04 Mapping invisible human tracks

- #activism
- #agency
- #analogue
- #black box
- #constructionism
- #constructivism
- #convergence
- #critical making
- #curriculum
- #deconstruction
- #digital
- #dissensus
- #environmental exploration
- #experimenting communities
- #failure
- #glitch
- #hacker-educator

- #hackability
- #hegemony
- #imperfection
- #inquiry
- #making
- #maker movement
- #multimodality
- #network
- #open
- #remixable
- #rhizome
- #tactics
- #zooming in/ zooming out

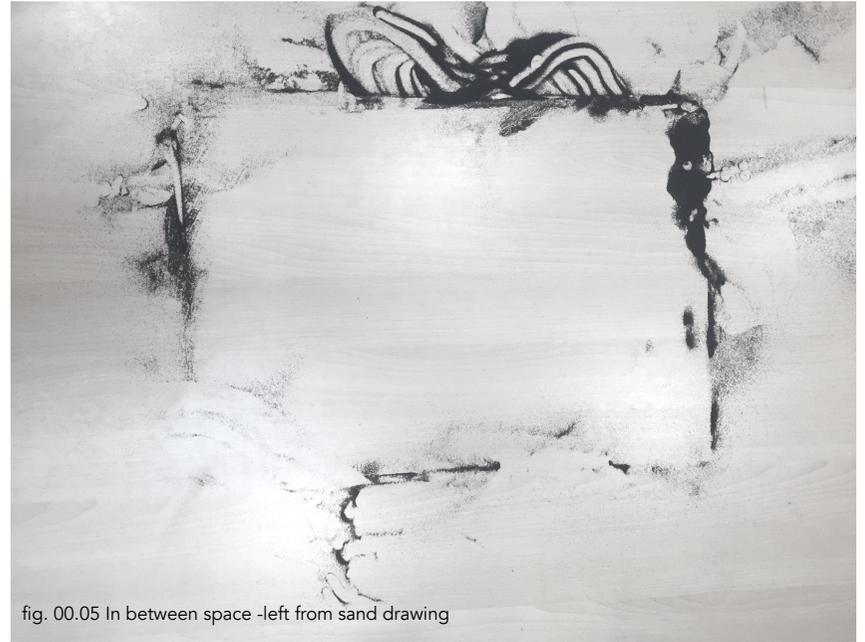


fig. 00.05 In between space -left from sand drawing